Developing Learner Autonomy : CPD

(Faculty of Organisation & Management)

Developing and Embedding Learner Autonomy within the Postgraduate Curriculum: This is one of five projects being developed in the Faculty of Organisation & Management in 2008-2010

Professional Development Programme for MSc HRM.

Research project objectives:

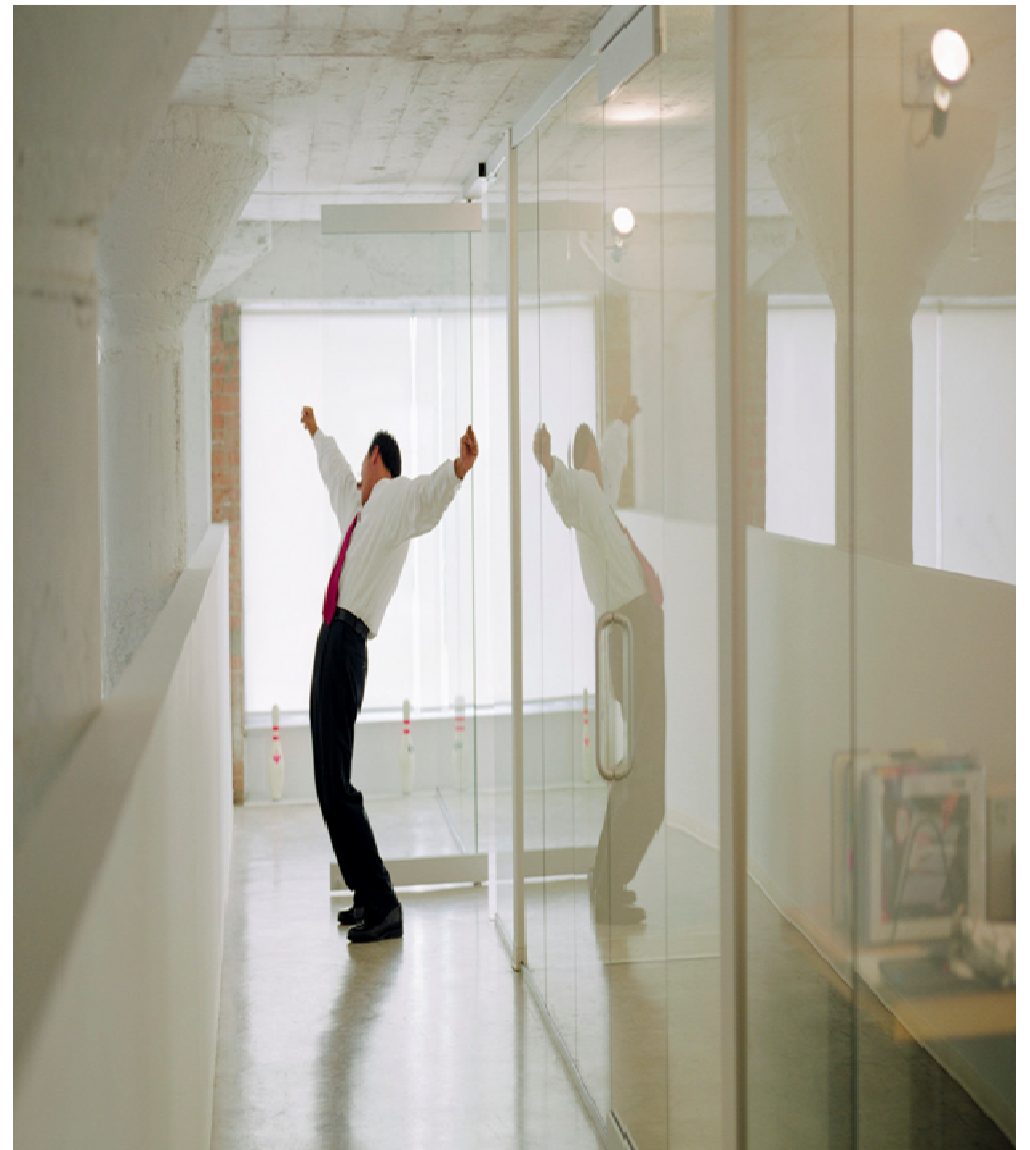Critically evaluate the value of reflective practice through the student experience.
Embed the concept of Learner Autonomy through reflective practice.
Record experiences and personal learning through developing a portfolio.
Evaluate the value of action learning sets to support autonomous learning.
Disseminate across the post graduate curriculum.

Methodology: Focus Group research with MSc Full & Part Time student groups

"Learning of any kind is successful only to the extent that it enhances the learner's capacity for independent behaviour."

Reflective practice (Schon, 1987) is a continusous process of development, brought about by considering critical incidents in one's own life experience from a personal perspective

The findings from the research will be disseminated across the Faculty of O&M in 2009/10. Look out for your invitation!

Contact: Godfrey Craik—g.h.craik@shu.ac.uk

Sheffield Hallam University
SHARPENS YOUR THINKING

Centre For Excellence in Teaching and Learning
Centre For Promoting Learner Autonomy
www.shu.ac.uk/cetl